

Social Studies



The Social Studies Department is committed to providing, by various methods, the type of education which will produce students who:

1. Demonstrate self-discipline by accepting responsibility for their actions.
2. Show concern, tolerance and respect for others.
3. Manifest the skills necessary to be self-directed learners.
4. Have respect for and practice basic civic values and display the understanding and attitudes necessary to participate in democratic self-government.
5. Have the ability to analyze the effects of geography on the development of culture past and present.
6. Are able to explain the fundamental similarities and differences among major economic, social and political systems and how these systems function in an interdependent world.

COURSE OFFERINGS

<u>Course</u>	<u>Credit</u>	<u>Length</u>	<u>Type of Exam</u>
Global History & Geography I	1 unit	40 weeks	Local
Global History & Geography I Honors	1 unit	40 weeks	Local
Global History & Geography II	1 unit	40 weeks	Regents
World History AP	1 unit	40 weeks	Regents & AP
U.S. History & Government	1 unit	40 weeks	Regents
American History AP	1 unit	40 weeks	Regents & AP
Principles of Economics	½ unit	20 weeks	Local
Participation in Government	½ unit	20 weeks	Local
Advanced Human Behavior (SUPA)*	½ unit	20 weeks	SU
Advanced Sociology (SUPA)*	½ unit	20 weeks	SU
AP U.S. Gov & Enr Economics	1 unit	40 weeks	AP & Local

*Transcripted credit available through Syracuse University Project Advance

Global History & Geography I

Credit: 1 Unit Length: 40 Weeks

The chronological, topical study of Global History I begins with prehistoric people and continues to the Age of Absolutism (1450-1750). Global History I is year one of a two-year sequence in Global History. During ninth grade, students begin with a general introduction to the main areas of study: geography, economics, political science, culture and history. The remainder of the course includes geographical and historical studies that are inclusive of the Ancient

World, Expanding Zones of Exchange, Global Interactions and The First Global Age. (Local Exam)

Global History & Geography I Honors

Credit: 1 Unit Length: 40 Weeks

Prerequisite: Teacher Recommendation

This course is designed to offer a deeper dive around the key ideas that form the topics of the traditional Global 1 course. The chronological, topical study of Global History I begins with prehistoric people and continues to the Age of Absolutism (1450-1750). Global History I is year one of a

two-year sequence in Global History. During ninth grade, students will begin with an introduction to the main areas of study: geography, economics, political science, culture and history. The remainder of the course includes geographical and historical studies that are inclusive of the Ancient World, Expanding Zones of Exchange, Global Interactions and The First Global Age. This course will challenge students beyond the traditional course through activities designed to support inquiry-based learning and historical critical thinking skills. This course is intended for academically talented students who are prepared for exploring a more in-depth understanding of global history. (Local Exam)

Global History & Geography II

Credit: 1 Unit Length: 40 Weeks

Prerequisite: Global I

Global II continues the Chrono-thematic approach to Global History. Global II begins with a review of the Age of Absolutism and then continues through the major themes of: The Age of Revolution, Crisis and Achievement (1900-1945), the 20th Century since 1945, and Global Connections and Interactions. In addition, students investigate issues and themes from multiple perspectives and make global connections and linkages that lead to an in-depth understanding of world history and geography. (Regents Exam)

World History AP

Credit: 1 Unit Length: 40 Weeks

Prerequisite: Global I and Teacher Recommendation

This course covers history in a chronological manner from 1200 C.E. to the present. It centers on the international contact among people of Asia, Europe, Africa and Latin America. The major themes included in this course are:

1. Impact of interaction among societies (trade, systems on international exchange, war and diplomacy)
 2. The relationship between change and continuity across the world history periods covered by this course.
 3. Impact of technology and demography on people and the environment.
 4. Systems of social structure and gender structure.
 5. Cultural and intellectual developments and interaction among and within societies.
 6. Change in functions and structures of states and attitudes toward states and political identities.
- Students will take the AP exam and also the NYS Regents exam in June.

Students will be required to sit for the AP exam in May. The AP exam fee is covered by the district.

U.S. History & Government

Credit: 1 Unit Length: 40 Weeks

Prerequisite(s): Global Studies I & II

The course will include a chronological survey of the history of the United States from its constitutional foundations for a democratic republic to the present time. A strong emphasis will be placed on the principles of the U.S. Constitution, Industrialization, and life in America in post-industrial times. Students will explore legal issues surrounding the Constitution, and evaluate the problems of a dynamic industrial society in an increasingly complex and technologically-oriented world. (Regents Exam)

American History AP

Credit: 1 Unit Length: 40 Weeks

Prerequisite: Global Studies I & II and teacher recommendation

This course is geared to the needs of the highly motivated students in Social Studies. It will survey, in depth, the outstanding trends of American History in such areas as Reform, Revolution, Foreign Affairs, Economic Growth and Political Development. Upon

completion students will take an Advanced Placement exam which may provide them with college credit in History. Students will also sit for the NYS Regents Exam in June.

Students will be required to sit for the AP exam in May. The AP exam fee is covered by the district.

Participation in Government**

Credit: 1/2 Unit Length: 20 Weeks

A one semester course that will provide students with the opportunity to understand the formulation of public policy through involvement in the democratic process. Students will be given the opportunity to apply and expand the skills, knowledge and attitudes which have been developed throughout the social studies program. Course content will include: the importance of citizen participation in a democratic society, analyzing public policy issues and problems, decision-making; and the implementation of policy. (Local Exam)

Principles of Economics

Credit: 1/2 Unit Length: 20 Weeks

A study of the concepts and theories of economics needed by students planning to enter the business or financial world. General topics to be covered are: Money and Banking; Comparative Economic Systems; Industrial Organization; Monetary-Fiscal Policy; Labor Economics; Business and Government; International Trade. This course will meet the requirements established by the New York State Board of Regents and also expose students to a more advanced, in-depth study of economics. (Local Exam)

**Seniors have the opportunity to earn the Seal of Civic Readiness through projects embedded within their required Social Studies coursework. The Seal of Civic Readiness is a formal recognition that a student has attained a high level of proficiency in terms of

civic knowledge, civic skills, civic mindset, and civic experiences. The Seal of Civic Readiness distinction is noted on a high school transcript and diploma.

AP US Government & Enr Economics

Credit: 1 Unit Length: 40 weeks

Prerequisite: Teacher recommendation and it is also strongly advised that students have a 90 average in prior social studies classes - Global I, II and US History AP U.S. Government and Politics and Enr Economics fulfills the senior year Social Studies requirement. This course is taught on the college level and includes investigations of persuasive governmental and legal issues, as well as public policies that have affected the historical development of the United States. Course Material is delivered through lectures, analytical activities, seminar discussions, and individual reading. Infused into the course is Economics. Economic understandings and economical decision making are emphasized. Basic concepts and understandings are introduced and reinforced so that all students will function effectively and intelligently as citizens and participants in the economy of the United States and the world. An emphasis on improving students' economic literacy is a focus as well. Students will be required to meet the District performance standard for service hours, public meeting attendance and public official letters. a requirement for this course.

Students will be required to sit for the AP exam in May. The AP exam fee is covered by the district. Students may also register for course credit through Hilbert for a fee. This is optional, but would guarantee college credit if a passing grade is earned in the course.

Advanced Human Behavior (SUPA)

Credit: 1/2 Unit Length: 20 Weeks
Prerequisite: Jrs & Srs only, teacher recommendation.

Syracuse University Project Advance
Psychology is an introductory course about the basic concepts in the field of psychology. The fundamental topics in psychology such as mental health, personality, human development, learning, memory and much more will be covered. Students will also be guided through a psychology research experience with their teacher and Syracuse University faculty. Students will be equipped with the knowledge to understand the science of psychology and appreciate its wide applicability in life.

This course will fulfill social science credit requirements as students continue onto college. Social Science credits are required at most colleges. The class is also a great prerequisite for various career opportunities in areas such as criminal justice, law, social work and marketing.

There is a fee of \$115/credit hour payable to Syracuse University to register for this course (\$345). Financial Aid is available for those who qualify. Successful completion of this course will result in three transcribed credits from Syracuse University that may be transferred to your college of attendance.

Advanced Sociology (SUPA)

Credit: 1/2 Unit Length: 20 Weeks

Prerequisite: Jrs & Srs only, teacher recommendation.

SUPA Sociology is designed as an analytic, skills-based introduction to Sociology. What is Sociology? According to the American Sociological Association, "Sociology is:

- The study of society;
- A social science involving the study of the social lives of people, groups, and societies;
- The study of our behavior as social beings, covering everything from the analysis of short contacts between anonymous individuals on the street, to the study of global social

processes, to the societal impact of race, gender and class roles

- The scientific study of social aggregations, the entities through which humans move throughout their lives;
- An overarching unification of all studies of humankind, including history, psychology, and economics.

This course emphasizes analytic reading and conceptual analysis. It is a reading and writing intensive course. There are no tests.

This course will fulfill social science credit requirements as students continue onto college. Social Science credits are required at most colleges. The class is also a great prerequisite for various career opportunities in areas such as criminal justice, law, social work and marketing.

There is a fee of \$115/credit hour payable to Syracuse University to register for this course (\$345). Financial Aid is available for those who qualify. Successful completion of this course will result in three transcribed credits from Syracuse University that may be transferred to your college of attendance.

Rho Kappa National Social Studies Honor Society

East Senior/West Senior

Rho Kappa was established to promote scholarship and to recognize excellence among high school students in Social Studies. It also encourages interest in, understanding of, and an appreciation for Social Studies while providing service to others. Students are invited to apply in their junior or senior year after they have completed 2 Social Studies courses. You must have an overall average of 90 or higher, Social Studies average of 90 or higher or an 85 average in AP, and achieve mastery on your Social Studies final exams (85% or higher) . Members of Rho Kappa are expected to complete a service requirement, participate in one fundraiser, maintain the grade requirements in Social Studies, attend meetings and at least one field trip.